

Arizona College Prep-Oakland Campus
8th Grade Social Studies 2019-2020
Syllabus, Policies, and Procedures

Instructor: Mrs. Marie Kleinberger

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Course Description:

Students will meet the requirements for the eighth grade Arizona College and Career Ready Standards. Students will explore historical topics, analyze geographic, economic, and governmental concepts, connect to current events, and apply research skills for history. Students will develop skills for college and beyond, such as responsibility and self-advocacy.

State Standards	Arizona Dept. of Ed. http://www.azed.gov/standards-practices/k-12standards/standards-social-studies/
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<p>Grade 8 Social Science Content:</p> <ul style="list-style-type: none"> ● Foundations of U.S. government ● U.S. Constitution and amendments ● Formal institutions of government ● Landmark legislation/court cases ● Civil rights movements ● Immigration ● Social movements and issues ● Human rights and genocides ● Environmental issues ● Information and media age ● Terrorism and citizens' safety ● Personal finance and economics 	<p>Examples of Grade 8 Social Science Skills:</p> <ul style="list-style-type: none"> ● Understanding processes of change and continuity over time. ● Identify, compare, and evaluate multiple perspectives about a given event to draw conclusions. ● Interpret and use evidence to develop claims and answer historical questions. ● Analyze relationships among causes and effects and create and support arguments using relevant evidence.
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GRADING

Grades will be regularly posted and managed on Infinite Campus.

Quarter grade calculation:

Social studies grades are divided into three categories: quizzes, tests, and graded assignments.

Semester grade calculation:

Each quarter grade in a semester accounts for 40% of the semester grade, and the semester final is the remaining 20% of the semester grade.

Grading Scale: A = 90-100% B=80-89% C = 70-79% D = 60-69% F = 0-59

GRADED ASSIGNMENTS

- Homework is due at the beginning of class.
- Work emailed to the teacher will not be accepted.
- Written work must be completed legibly, in pencil or dark blue/black pen, and on a full page of lined binder paper; otherwise, work must be redone, with a 20% deduction. Typed work must follow MLA format (10% deduction). Work will only be accepted according to each assignment's instructions (such as written, typed, or online turnitin.com submission).
- Work that is turned in without a name receives a 20% deduction, and will not be graded unless the student identifies the work as their own.

- Late work is due by the beginning of the next class for a 20% deduction. No late work will be accepted later than that.

TECHNOLOGY

- Assignments that are required to be typed or submitted online will be assigned several days before the due date. Students must use technology resources in a timely manner.
- Any technology problems (printer, internet) are not excuses for late/missing grades.
- Students must plan ahead to use resources accordingly, and if errors do come up, to find other resources to ensure that the assignment is still submitted correctly.

ATTENDANCE POLICY

- When absent, students should refer to infinite campus and the class web page.
- Upon return, it is the **student's responsibility** to refer to class calendar to write down work missed, collect resources, and speak to the teacher regarding make up work/quizzes/tests.
- Work **will only be sent home after** three days out due to illness/emergency.
- Work **will not be given to a student prior** to the absence.
- For each day absent, a student will be given a day to make up the work. Within this time frame, a student must make arrangements for any missed quizzes/tests, or **that grade will remain a zero.**

BEHAVIOR

- Respect to the teachers/staff, other students, and school property is the most valuable expectation.
- Following school expectations such as dress code and cell phone/technology policy is a sign of respect; repeated infractions are considered defiance.
- Behavior issue=in class behavior form; 2 behavior forms=lunch detention. Repeated lunch detentions or more serious behaviors will result in a referral.
- Quizzes/tests: Any communication/interaction or technology during a testing session will result in a consequence, ranging from detention to **a zero score**, even if student has finished their test.
- Students caught cheating will receive an **automatic zero** and possible office referral.

We all have the same goal: success for the student. These rules and procedures will be followed consistently to help students succeed, which includes learning from any struggles they may have. A more thorough handout on class expectations will be given to and reviewed with students, which they should refer to throughout the year. A clear, respectful line of communication is the best way to ensure we have a shared understanding a student's progress. The best way to contact me is through the district email, where we can schedule phone calls or meetings if necessary. Please regularly utilize resources such as class web page and Infinite Campus.

Respectfully,
Marie Kleinberger
8th Grade Social Studies
ACP - Oakland